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Saint John's actively encourages our students to become confident, connected, actively involved lifelong learners.

The principles of education at our college mirror those of the New Zealand curriculum and include the Marist Charisms upon which our school was founded.

These are;

High expectations: At this college we encourage the **love of work** and strive for personal excellence in everything that we do.

Treaty Waitangi: With the Charism of family **spirit** we seek to actively involve Maori and the principles of the treaty in our school.

Cultural diversity: Saint John's has a diverse and rich cultural tapestry which enhances our **family spirit**.

Inclusion: **In the way of Mary** our institution seeks to work with our stakeholders to incorporate all their needs and identities in order to achieve positive experiences for all of the students at Saint John's.

Learning to learn: Self reflection and the use of **simplicity** in our educational pedagogy allows Saint John's to reinforce and encourage self reliance in learning.

Community engagement: The staff at St John's encourage the connections that our school has with the community and the **family spirit** that enhances.

Coherence: The subjects we offer at Saint John's are designed to encourage a **love of work** and to allow students to achieve their goals both with their future education.

Future focus: Through our **presence** in the world and with each other we leave a footprint that others will follow and we work to ensure that the principles of sustainability and citizenship are encouraged.

Key Competencies

In all the subjects and year levels that our young men participate we ensure that the key competencies are being developed.

These are:

1. **Thinking**, especially higher level and creative thinking
2. **Using language and texts** in each particular curriculum learning area
3. **Managing self** including setting goal and achieving them.
4. **Relating to others** including groups within the class, the school and the wider community
5. **Participating and contributing to society** including the class, school, wider community and the global context.

These are developed over time and built upon so that our young men leave with necessary skills to truly engage and participate in the world that awaits them.

DISCLAIMER:

Courses offered are subject to viability in terms of Staff and minimum numbers of learners.

The standards on offers for each course may differ from those listed in the booklet depending on changes in Staffing and/or NZQA requirement and standards assessed.

To find out more go to www.stjohns-hamilton.school.nz

WHO TO SEE FOR MORE INFORMATION
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LEARNING AREA	SUBJECTS	TEACHER
Religious Education	Religious Education	Mrs M Curran
Language	English ESOL Maori Japanese Media Studies	Mr D Hetet Mr D Stark Mrs M Veituna Ms J George Mr D Hetet/Ms D Lyons
Mathematics	Mathematics	Mr W Tennent
Science	Physics Biology Chemistry Horticulture Science	Mr J Bull Mrs Fraser-Ball Mr S Wood Mr J Gee Mrs S Fairweather
Technology	Technology-ASTs Technology-USTs Graphics Food Technology Hospitality Computer Studies Electronics Building & Construction	Mr S Andrew Mr P Hutchinson Mr P Hutchinson Mr W McNamara Mr W McNamara Mr D Whyte Mr D Whyte Mr P Hutchinson
Arts	Art Music Drama	Ms F Greenwood Mr G Parr Miss J Wheeler
Social Science	Geography Social Studies History Economics Accounting Tourism	Mr N Austin Mr N Austin Mr M Young/Mr P Tennant Mr S Healy Mr K Frewen Mr Austin/Mr Cullen-Wright
Health/Physical	Physical Education Health	Mr J Robinson Mr J Robinson
Options Placement		Mrs M Curran
Careers		Mr M Christophersen/Mrs M Veituna
Gateway		Mr P Vincent
Academy		Mr P Berry
Guidance Counsellor		Mr B Sparrow/Mrs C Morris

GUIDE TO SUBJECTS AND LEARNING AREAS

NCEA stands for National Certificate of Educational Achievement

	Year 9	Year 10	Year 11	Year 12	Year 13
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QUALIFICATION				<i>*Achievement Standards ** Unit Standards</i>	<i>*Achievement Standards ** Unit Standards</i>
RELIGIOUS EDUCATION	Religious Education	Religious Education	Religious Education*	Religious Education*	Religious Education*
LANGUAGES	English	English	English*	English*	English* **
					Media* Studies
	Te Reo	Te Reo	Te Reo*	Te Reo*	Te Reo*
	Japanese	Japanese	Japanese*	Japanese*	Japanese*
	ESOL	ESOL	ESOL*	ESOL**	ESOL**
				Drama 8	
MATHEMATICS	Maths	Maths	Mathematics *	Mathematics* advanced	Calculus*
			Mathematics * Internal Assess	Mathematics* Internal Assess	Statistics* Mathematics** Internal Assess
SCIENCE	Science	Science	Science*	Science*	
				Biology*	Biology*
				Chemistry*	Chemistry*
				Physics*	Physics*
		Horticulture	Horticulture*	Ag/Horticulture*/ **	Ag/Horticulture*/ **
				Science*	Electronics**
SOCIAL SCIENCES	Social Studies	Social Studies			
			History*	History*	History*
			Geography*	Geography*	Geography*/**
		Economics	Economics*	Economics*	Economics*
				Tourism**	Tourism**
					Classical Studies*
			Accounting*	Accounting*	Accounting*
TECHNOLOGY	Technology	Technology	Technology*	Technology*	Technology*
			Building Technology**	Building Technology**	Technology**
	Graphics	Graphics	Graphics*	Graphics*	Graphics*
	Food Technology	Food Technology	Food Technology**	Hospitality**	
	Computer Studies			Computer Technology*	Computer Technology L2 Electronics**
ARTS	Art	Art	Art*	Art*	Painting* Photography* Design*
	Music	Music	Music*	Music*	Music*
		Drama	Drama*		
HEALTH & PHYSICAL WELLBEING	Physical Education	Physical Education	Physical Education*	Physical Education*/**	Physical Education*
	Health	Health			

SUBJECT OPTIONS GUIDE YEAR 10, 11, 12, 13 2012

GUIDELINES AND UPDATES:

Entry to Year 11 Policy:

All Year 10 students going to Year 11 in 2012 will enter a full NCEA Level 1 programme.

*Further information is available for parents/caregivers and students at **all year levels** at this evening on:*

Tuesday 30th August, 7pm 2011
Marcellin Champagnat Centre / Gymnasium

If parents wish to discuss any particular problems at a time other than this evening, they should make an appointment with the Form Teacher, Dean, Curriculum Coordinator, Careers Advisor, the Guidance Counsellor, or any other appropriate member of staff from whom they wish to seek advice.

YEAR 10, 11, 12, 13 SELECTION OF SUBJECTS

Year 10 students for 2012:

- Students are advised to select the subjects they wish to study next year. English, Mathematics, Science, Religious Education, Physical Education and Health are compulsory.
- Students must choose two other subjects

Year 11 students for 2012:

- Students are advised to select the subjects they wish to study next year. English, Mathematics, Science, Religious Education, Physical Education and Health are compulsory.
- Students must choose two other subjects

Year 12 students for 2012

- Students must choose **Religious Education and English** and four other subjects

Year 13 students for 2012

- Students must choose **Religious Education** and five other subjects

Deadlines for 2012

- **Option Booklets for 2012** will be distributed on **24th August, 2011**
- **Options Evening** for parents and students **30th August, 2011**
- **Student Option Sheets** need to be returned to school **12th September, 2011**

Requirements for NCEA Certificates

<p>Level 1 – 80 credits at any level, including literacy and numeracy requirements *</p>
<p>Level 2 – 80 credits – a minimum of 60 of them at Level 2 or above</p>
<p>Level 3 – 80 credits – a minimum of 60 of them at level 3 or above & 20 credits from Level 2 or above</p>

- **Ask your teacher to explain the literacy Numeracy requirements**

Recognising high achievement

NCEA can be 'endorsed' to reflect high achievement in a significant number of Standards. There are two types of endorsement: Certificate Endorsement and Course Endorsement.

Certificate Endorsement: If you gain 50 credits at Excellence your NCEA will be endorsed with Excellence. If you gain 50 credits at Merit (or a mix of Merit and Excellence) your NCEA will be endorsed with Merit.

Course Endorsement: If in a single year you gain 14 or more credits at Merit and/or Excellence for a Course, you will gain endorsement in that course. At least three credits must be from externally assessed Standards in that course and three credits from externally assessed Standards in that course (Note that this condition does not apply to Physical Education, Religious Studies, or Level 3 Visual Arts).

It is really worth striving to get Merit or Excellence grades to get this extra recognition of your abilities.

Employers and tertiary institutions now consider how well you have achieved rather than just the number of credits.

University Entrance

To qualify for entrance to a New Zealand University and some other tertiary institutions using NCEA you will need at least:

- Credit requirements – 42 credits at **Level 3 or higher**, made up of:
 - 14 credits in one approved subject
 - 14 credits in another approved subject
 - 14 credits from one or two additional domains or approved subjects
- Literacy requirements – 8 credits in English or Te Reo Maori at **Level 2 or higher** made up of:
 - 4 credits in reading
 - 4 credits in writing
- Numeracy requirements – 14 credits in Numeracy made up of:
 - 14 credits in Mathematics or Statistics and Probability or Pangarau

The list of approved subjects and Standards is on the NZQA website.

Un ive rsi	Level 3 or higher 42 credits
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	14 credits in one approved subject	14 credits in another approved subject	14 credits from one or two additional domains or approved subjects
	Level 2 or higher		
	8 credits in English or Te Reo Maori (inc 4 reading, 4 writing)		
	Level 1 or higher		
14 credits in Mathematics or Statistics and probability or Pangarau			

University Entrance is the minimum requirement for entry to University. Many Universities and other tertiary course providers in New Zealand have specific course requirements. Merit and Excellence grades may give you a greater chance of getting into your chosen course. You may need to achieve particular Level 3 Standards as an entry requirement for some tertiary courses. You should check what Standards you will need with the University or Polytechnic where you intend to study

New Zealand Scholarship

New Zealand Scholarship is externally assessed but it is not a qualification. It is designed to extend the very best students and to provide monetary awards to help with tertiary study.

Scholarship candidates are expected to demonstrate high-level critical thinking, abstraction and generalisation, and to integrate, synthesise and apply knowledge, skills, understanding and ideas to complex situations. The exams or portfolios cover the same knowledge, skills and concepts as Level 3 Achievement Standards, but the standard of performance is much higher.

In 2009, 2065 students gained a Scholarship award from the almost 9000 who sat the examinations.

Students receive payments ranging from \$500 (for a single subject scholarship) to \$30,000, paid over three years for a Premier Award (8 were awarded in 2009)

If you think you have the ability to sit Scholarship you should discuss the requirements with your teachers.

2014 Requirements

New UE requirements from 2014	Current UE requirements
Achievement of NCEA Level 3	42 credits at Level 3 or above
14 credits in each of three subjects from the list of approved subjects	14 credits in each of two subjects from the list of approved subjects
	14 credits from not more than two additional domains or approved subjects
UE numeracy – 10 credits at level 1 or above from specified achievement standards or three specific numeracy unit standards	UE numeracy – 14 credits at level 1 or above from Mathematics, Statistics and Probability, and Pāngarau
UE literacy – 10 credits (five in reading and five in writing) from <ul style="list-style-type: none"> • specific level 2 and above achievement standards, or specific Te Reo Māori and Te Reo Rangatira level 2 and above standards, or • two specific level 4 English for academic purposes unit standards, or • an academic literacy common assessment tool (CAT) at level 3 (no credit value, run by NZQA). 	UE literacy – 8 credits (four reading and four writing from a specific list of standards) at level 2 or above from English or Te Reo Māori

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Approved subjects for University Entrance

Applicants to New Zealand universities require credits in approved subjects.

Approved Subject	Field/ Sub-field/ Domain/ Standards
Accounting	Domain Accounting - Generic
Agriculture & Horticulture	Domain Agricultural & Horticultural Science
Biology	Domain Biology
Chemistry	Domain Chemistry
Classical Studies	Domain Classical Studies
Computing	Domain Generic Computing US18741 and US18749
Design (Practical Art)	AS90515, AS90516, AS90517 US9072, US9073
Drama	Sub-field Drama
Economics	Domain Economics
English	Sub-field English
Geography	Domain Geography
Graphics	Sub-field Design
Health Education	Domain Health Education
History	Domain History
History of Art	Domain Art History
Japanese	Domain Japanese
Mathematics with Calculus	Domain Trigonometry Domain Geometry Domain Calculus AS90638, AS90639 US5267, US11102, US12344
Statistics and Modelling	Sub-field Statistics and Probability AS90644, AS90647 US5256, US5264, US5262, US5272
Media Studies	Domain Media Studies
Music Studies	Domains Music Studies or Making Music
Painting (Practical Art)	AS90659, AS90663, AS90667 US9066, US9067
Photography (Practical Art)	AS90660, AS90664, AS90668 US9064, US9065
Physical Education	Domain Physical Education
Physics	Domain Physics
Printmaking (Practical Art)	AS90661, AS90665, AS90669 US9069, US9068
Science	Domain Core Science Domain Earth Science
Sculpture (Practical Art)	AS90662, AS90666, AS90670 US9070, US9071
Social Studies	Domain Social Studies
Technology	Domain Technology - General Education
Te Reo Rangatira or Te Reo Maori	Sub-field Reo Maori

RELIGIOUS EDUCATION FACULTY

Religious Education (Core)

Year 10

What Will I Study?

The national programme for Religious Education “Understanding Faith”, as promoted by the Catholic Bishops of New Zealand, is taught. It is a five-year programme which includes: Scripture, Church Doctrine, Sacraments, Social Teaching and Church History.

- The theme of the course at this level is ‘Journey’ and includes the subtopics:

Discovering Our Identity

Journey Stories

The Teachings of Jesus

Sin and Reconciliation

Inspiring Men and Women

Eucharist

Church History: The Middle Ages

Expressions of Catholic Life

Assessment:

Six of the eight topics of the subject are assessed for knowledge and skills.
An Achievement Standard type approach is used to assessing.

Costs: Approximately \$20

FINE ARTS FACULTY

Art (Option)

Year 10

What will I study?

All students will study drawing, painting, printmaking, photography, design and sculpture. The focus of the programme is learning the art process and understanding the artist model.

What skills will I learn?

A strong emphasis is placed on the development of drawing skills and experimentation with a wide variety of different media.

Where does this subject lead?

While art has both career and leisure applications, it is a subject that can be split into 5 different subjects: Painting, Printmaking, Sculpture, Photography and Design in Year 13. These subjects lead on to a number of Polytechnic and University courses which in turn lead to a wide variety of career opportunities.

Cost: Materials for the year \$25
Art visual diary \$10 (to be purchased from the school).

LANGUAGES FACULTY	
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English (Core)	Year 10
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What will I study?

The English programme utilises the Achievement Objectives set at Level 4-5 of the document “The New Zealand Curriculum.” It builds on skills already achieved in Years 9.

The course develops students: listening, reading, viewing, speaking, writing and presenting skills.

Topics covered include:

- Research
- Formal Writing
- Film Study
- Novel Study
- Creative Writing
- Short Text
- Static Images
- Speeches.

What skills will I learn?

Students will be encouraged to develop their literacy skills by being introduced to, and engaging with a range of texts. Students will have opportunities to develop their thinking skills; understanding of language, symbols and texts; self management; ability to relate to others and participate and contribute with the issue affecting the world around them.

This year is important in preparing students to advance with English at NCEA level 1.

English for Speakers of Other Languages (ESOL)	Year 10
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What Will I Study?

The course centres around four English skills: Reading, Writing, Speaking and Listening.

It is designed for students for whom English is their second language.

What Skills Will I Learn?

- **Effective Communication:** The ability to talk / communicate effectively with others both inside and outside the classroom.
- **Expertise in Language Learning:** Knowledge about how to use everyday language terms which are common amongst native speakers.
- **Appreciation** of another culture and other ways of thinking.
- **Exam Technique** by preparation for internally assessed Unit Standards.

Where Does This Subject Lead?

This subject leads on to further English at higher levels throughout the College.

Māori (Option)	Year 10
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What will I study?

This course is a continuation of the course at Year 9 and is a pre-requisite for NCEA Level One. The topics to be studied are Te Marae, Hakinakina, Kai, Māori Arts and Tikanga. There is a thorough revision of the Year 9 course as well.

How is this subject assessed?

Assessment will follow the NCEA model of tuhituhi – writing, pānui – reading, kōrero – speaking, whakaatu – presenting, mātakitaki – viewing and whakarongo – listening.

Costs

A workbook costing \$15.00 is required and a Māori Dictionary.

Prerequisite - **Must** have done Y9 Te Reo or in consultation with HOD

Japanese (Option)	Year 10
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What will I study? This course is a continuation of the course of study offered at Year 9 and so, students entering this course must have studied Japanese in Year 9 and may progress to Scholarship if desired. All aspects of language learning are covered, i.e. listening, speaking, reading, writing and culture.

How is this subject assessed? Assessments are based on the NCEA model in each of the four language skills; speaking, listening, reading and writing. There will be an assessment on at least one aspect of Japanese culture and regular tests throughout the year.

Costs

A workbook costing, approximately, \$28.00 is required.

Drama (Option)	Year 10
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What will I study?

The course covers all strands of the Drama Curriculum and offers the opportunity to express one's self through workshops and performance. Students will develop their knowledge of the theories and practices of Drama and learn to create their own original pieces as well as perform scripted plays. Topics to be studied included Improvisation and a masked performance.

Assessment

Assessment will be linked to the New Zealand Curriculum and each of the four strands: Developing Practical Knowledge in Drama, Developing Ideas in Drama, Communicating and Interpreting in Drama and Understanding Drama in Context. The assessments link closely to NCEA in preparation for Level One.

Approximate Cost: \$ 25 Tickets for a theatre performance

MATHEMATICS FACULTY

Mathematics (Core)	Year 10
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What will I study?

The Mathematics Curriculum is divided into five strands,

- Number
- Measurement
- Geometry and Trigonometry
- Algebra and Graphs
- Statistics and Probability

What skills will I learn?

Mathematical process skills will be applied such as problem solving, reasoning and communicating. We aim to develop in students the skills, concepts, understandings, and attitudes which will enable them to cope confidently with the mathematics of every day life.

Assessment

Students will be assessed by ten end of topic assessments and an end of year examination.

Costs for the course.

The mathematics department uses an online e-learning website for a majority of students in year 10. The website contains the whole curriculum from years 5 to 13 and contains hundreds of animated lessons with voice over that students can use 24/7 as well as hundreds of worksheets with worked answers. Also homework will be set by the teacher on this website where the student will submit his work and the results will be sent back to his teachers mark book. It also has a facility where parents can get an automatic update of their sons progress. Each student requires an individual login and password which will cost \$30. If your is not in a class that is signed up to the system, a login and password can be arranged for him.

Music (Option)	Year 10
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What will I study?

The music option extends the pupils' music, theory and reading ability. It considers computer music programmes, develops solo and group practical ability, as well as in-depth studies of keyboards and instruments. The student is expected to attend at least 5 formal musical concerts throughout the year, under the teacher's guidance.

Assessment

Manuscript readers could sit a Royal Schools Theory exam while guitar TAB readers could sit 3 internal tests or exams.

Where does this subject lead?

Music has both career and leisure applications. It can be a source of pleasure, work and creativity for the rest of students' lives.

Cost: Royal Schools Theory examination: currently \$65.
Cost of music Concerts: \$10 - \$40 approximately.

What will I study?

- A wide range of large and small ball games activities including; Australian Rules, American Football, Softcross, Tennis and Volleyball
- A surf survival certificate course, which is a combination of practice & theory.
- Two fitness blocks of exercise physiology, fitness testing, and circuit training.
- A physiological profile of the student is built during his time at the college.

What skills will I learn?

Striking, catching, kicking, throwing and spatial awareness. Interpersonal skills. Students will be challenged to create and develop attacking and defensive strategies

Where does this subject lead?

It leads on to a further study of Physical Education as a practical subject up to Year 11 and as an academic option for NCEA Level 1 through to NCEA Level 3.

What will I study?

The course supports the Religious Education programme by aiding the building of self esteem, building a greater understanding and acceptance of self and others. It encourages the development of physical fitness and offers opportunities for recreational activities.

The course encompasses “the physical, social, emotional, intellectual and spiritual dimensions of a person’s growth”. The main theme for the year is based on the concept of young men as risk takers. Topics include; ‘Drug Use and Misuse’ and ‘Personal Growth and Development’.

What skills will I learn?

The course teaches the skills to build responsible and satisfying relationships, and the skills to cope constructively with challenges, stress, peer pressure, and social conflict.

Where does this subject lead?

Health Education is studied in years 9, 10, and 12.

Costs: F.A.D.E Resource Pack \$15

SCIENCE FACULTY

Science (Core)

Year 10

What will I study

Science in Year 10 is based on the level 5 achievement objectives from the "Science in the New Zealand Curriculum" document. Throughout the year students will complete eight units looking into various aspects of:

The Living World

- Blood and Circulation
- Nutrition and Digestion
- Genetics

The Physical World

- Force and Motion
- Electricity

The Material World

- Chemical Reactions
- Acids and Bases

Planet Earth & Beyond

- Geology

Assessment:

End of Unit tests combined with an end-of-year exam.

Prerequisite: Nil.

Cost:

Workbook \$20

Australian Science Competition \$7.50 (optional)

Horticulture (Option)

Year 10

What will I study?

This is a full year course of theory and practice. Students are introduced to the plant kingdom, plant anatomy, propagation techniques, growing media, landscaping and the Horticulture Industry.

What skills will I learn?

Students have the opportunity to develop and grow a range of produce in their own plots.

- Laying out gardens
- Propagating plants and growing them on in an indoor/outdoor environment.
- Caring for and maintaining plants
- Soil management practices
- Interpreting and redesigning landscape plans

How is this subject assessed?

Internal tests and project based assignments.

Where does this subject lead?

Year 11 Horticulture is a science achievement standard course dealing with plant anatomy and husbandry which leads into the science-horticultural research field. The Landscaping and seed sowing/maintenance aspect leads into Polytechnic courses.

Year 12 Horticulture is skill based and leads to numerous Polytechnic career courses. Horticultural science students are also encouraged to take chemistry and biology.

Costs: Materials cost \$20.

SOCIAL SCIENCE FACULTY

Social Studies (Core)

Year 10

What will I study?

Social Studies enables students to participate in a changing society as confident, informed and responsible citizens. Students will investigate and explore important social issues, make decisions, work co-operatively and build their knowledge of their history, their land, and their society.

Social Studies Achievement Objectives	Unit
Time, Continuity and Change: How ideas and actions have shaped the lives and experiences of people through time	IDEAS AND ACTIONS
Time, Continuity and Change: How past events have influenced relationships within and between groups of people	INFLUENCE OF PAST EVENTS
Social Organisation: How and why people seek to gain and maintain social justice and human rights	SOCIAL JUSTICE
<i>Skills : a range of visual, statistical and written comprehension activities will be covered in all the units</i>	ALL UNITS
Resources and Economic Activities: The changing nature of work and the resulting consequences, and factors that affect people's work opportunities and conditions	WORK IT OUT!
Culture and Heritage: The effects of interaction on cultures and societies, how people respond to diversity of cultures and heritages, and the consequences of such responses	MELTING POT

What skills will I learn?

Social Studies emphasises the skills and processes involved in social participation. Students are challenged to think clearly and critically about human behaviour, to explore different values and viewpoints, collect and research information from a variety of sources, and process that information. They will need to communicate effectively and apply ideas to solve problems.

How will it be assessed?

It will be assessed with a series of concept and process assessments. There is a final exam in Term 4.

Where does this subject lead?

This subject leads on to History, Geography and Economics in Years 11 – 13

Costs \$15 Workbook and any Field Trip costs – to be advised

What will I study?

Economic decision-making, management and participation through the following topics:

1. Scarcity, Choice, Values and Demand
2. Production and Productivity
3. Consumer Laws
4. Setting Up an Enterprise
5. Income, Borrowing and Investment

What skills will I learn?

Economic decision making, processing and interpreting economic data, recognising different values, gathering and processing research data are integral to the study of Economics. As well innovation and enterprise are integral in the Enterprise Unit.

How is this subject assessed?

Assessment includes a number of practical exercises and tests plus a final end of year exam.

Where does this subject lead?

Economics is offered at St John's College at Years 11 to 13.

Costs : Nil except for possible business excursion (\$10)

What will I study?

Working from design briefs the course at this level involves solving problems through Technological Practice. Students study the Technology related to tools, materials and the processes used in their designs and practical work.

What skills will I learn?

The courses includes research, design and manufacture. It aims to:

- Enable students to develop inquiry and discrimination skills, and encourages initiative, ingenuity and resourcefulness through activities based on real situations.
- Provide problem solving experiences which are challenging, creative, useful and enjoyable, and which draw upon student's interests and cultural backgrounds.

How will it be assessed?

Students will be assessed on the outcome of their design brief. Students self-evaluate all work produced.

Where does this subject lead?

This subject leads on to Achievement Standards Technology, or Technology based Unit Standards at years 11 to 13.

Costs: \$10.00 per term.

Graphics (Option)

Year 10

What will I study?

The course involves a range of activities in design and graphic communication which enables students

- To be able to demonstrate a wide range of drawing skills.
- To present these using advanced presentation techniques
- To communicate ideas using the most appropriate graphic modes and media

How will it be assessed?

Assessment is based on a combination of class work and set assignments.

Approximate costs: Nil

Food Technology (Option)

Year 10

What will I study?

The course includes food hygiene, food safety, nutrition, and cookery methods. The Hettanz National Certificate of Food Technology will be taught and awarded to successful students upon completion of the course.

What skills will I learn?

- Investigate safe food hygiene practices
- Design and produce a variety of healthy, nutritious recipes
- Investigate and use modern kitchen appliances
- Investigate, select and produce suitable foods for a healthy teenager.

Where Does This Subject Lead?

This Technology programme is extended as a possible option in Year 11 and beyond.

Costs: Hettanz National Certificate \$18.00

Food Costs \$50.00

Term Dates 2012

Term 1	31 st January 2012	5 th April 2012
Term 2	23 rd April 2012	29 th June 2012
Term 3	16 th July 2012	28 th September, 2012
Term 4	15 th October, 2012	14 th December, 2012

Courses offered are subject to viability in terms of Staff and minimum numbers of learners.

The standards on offers for each course may differ from those listed in the booklet depending on changes in Staffing and/or NZQA requirement and standards assessed.

To find out more go to www.stjohns-hamilton.school.nz

OPTIONS SHEET: YEAR 10 for 2012

NAME: _____

Vertical Form: _____

Please tick the most appropriate box below:

Tick One:
Either: I am definitely returning to St John's College in 2012
Or: I am probably returning to St John's College in 2012
Or: I am definitely **not** returning to St John's College in 2012

What to do:

- Choose **three** options from the list and write your choices below.
- List your options in the order of preference. You will be placed in **two** of them.

Note:

1. Students will be placed in English, Mathematics, Science, Social Studies, Religious Studies, Physical Education and Health classes.
2. The school will endeavour to place students in their first two option choices.

Choose **three** subjects and write your option choices in the spaces below:

Te Reo Maori	Japanese	Economics	Horticulture
Art	Music	Drama	Graphics
Food Technology	ESOL	Hard Materials Technology	

I choose the following options:

1st Choice _____

2nd Choice _____

3rd Choice _____

Option Subject Not Offered Which I would choose to study: _____

**PLEASE RETURN THIS FORM TO YOUR FORM TEACHER BY
Monday, 12 September, 2011**

Student's Signature _____

Parent/Guardian's Signature _____